GW Columbian College of Arts and Sciences
GPAC Submittal Checklist  [to be included with your G-PAC submittal]

☐ 1  Name of Course ____________________________________________
    Course Number ______________________________________________
    Department/Program __________________________________________
    Faculty Name ________________________________________________

☐ 2  Check which GPAC Analysis Component your course meets (must select at least one):
    □ Critical Thinking
    □ Creative Thinking
    □ Quantitative Reasoning
    □ Scientific Reasoning

☐ 3  Check which additional attributes (if any) your course meets:
    □ Perspective
        □ Global Perspective
        □ Cross Cultural Perspective
        □ Local/Civic Engagement
    □ Oral Communication

☐ 4  Course Syllabus must include:
    □ Course description (3-4 sentences)
    □ GPAC requirements your course fulfills*
    □ Learning outcomes (general; appropriate to level of course)
    □ Learning outcomes that directly relate to GPAC attribute(s)*
    □ Course schedule that lists topics covered in each class meeting
    □ Required and recommended texts
    □ Grading breakdown
    □ Statements on university policies to include:
        □ religious holidays
        □ academic integrity
        □ disability support services
        □ information on the University Counseling Center
        □ emergency preparedness
        □ average minimum amount of independent learning expected per week

*items required on GPAC syllabi only

☐ 6  Assignment that assesses GPAC analysis component
    □ State on assignment sheet what GPAC component it meets
    □ Provide full description of assignment

☐ 7  Rubric for assignment that assesses GPAC analysis component
    □ Explain how the rubric is designed to facilitate your assessment of the students in your course
    □ Include a rubric (graphic format recommended) that clearly shows how the components will be assessed

☐ 8  Assignment that assesses GPAC additional attributes (if any)
    □ State on assignment sheet what GPAC attribute it meets
    □ Provide full description of assignment

☐ 9  Rubric for assignment that assesses GPAC additional attributes (if any)
    □ Explain how the rubric is designed to facilitate your assessment of the students in your course
    □ Include a rubric (graphic format recommended) that clearly shows how the attributes will be assessed